

**HOW OUR CURRICULUM ACTIVELY PROMOTES
AN UNDERSTANDING OF FUNDAMENTAL VALUES
DEMOCRACY RULE OF LAW INDIVIDUAL LIBERTY MUTUAL RESPECT
AND TOLERANCE OF THOSE WITH
DIFFERENT FAITHS & BELIEFS**

We are a gold Rights Respecting School - UNCRC and SDGs underpin everything that we do			
Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance of those with different faiths and beliefs
• An elected school council with children from years 2-6 • Elected year 6 House Captains who have a variety of responsibilities around the school • Mock elections in line with national general election (with an elected party and representatives from KS2) • Pupil voice surveys • Pupil voice as an integral part of lesson observations, learning walks and subject explorations • Pupils have weekly opportunities to read newspapers and discuss local and national issues • Opportunities to consider freedom and World War 2 through remembrance celebrations/assembly and an in depth study in Y6 • House Captains • Eco Council	• School charter • Class charters • School values • Anti-Bullying Charter • Behaviour Policy • E-Safety Policy and lessons • The school travel plan • Scooter training • Visits from the Police community liaison and the Fire Brigade • Junior Citizenship • Road Safety workshops • Importance of rules –PSHCE Curriculum • Equal rights taught through curriculum and assemblies • Addressing local contextual safeguarding & issues in the news in the PSHCE curriculum • UNCRC articles taught within the curriculum	• Assemblies and lessons as part of the PSHCE curriculum • Circle Time • Assemblies on the Rights of the Child • Anti-Bullying Charter and promoting the school as a 'telling' school • Rights and personal freedom discussed in e safety lessons • School Council meetings • Year 6 House Captains • Pupil voice-surveys • Learning pit – promoted through all subjects to empower pupils and build resilience • Behaviour Policy • Fundraising (through WE campaigns) for local National and global charities. • ELSA, CAHMS and Mental Health Waiting Times Project - an important part of the school's pastoral care facilities - for families and children individually or in groups • Adaptations made around the school (equality of access for all) • Pupils are aware of their freedom to make choices, to do the right thing. • Subject leaders interview pupils about their learning and achievements – so that individual learning styles can be taken into account. • Through stories in assemblies • Through all aspects of Rights Respecting work.	• Learning about and celebrating the variety of cultures in our community • School values and life ladders that underpin all curriculum learning and aspects of school life • Assemblies • PSHCE curriculum • RE curriculum • RSE and Relationships and Health Education curriculum • Assemblies about major festivals e.g. Christmas, Eid, Diwali, Easter, Chinese New Year • Christmas and EID celebrations to reflect and actively promote tolerance between religions and communities • Theme Curriculum introduces different historical perspectives, cultures and ways of life • International day, celebrating the diversity of our community in traditional dress, food, music and dance • Visits to local places of worship • Rights Respecting School gold award achieved • All staff model mutual respect in their dealings with one another, with children and parents/carers • Weekly awards including values and life ladders • Ensuring that tolerance is registered through our resources – e.g. books that describe different religions, family circumstances etc that deal with potential racist or homophobic issues • All incidents of racism or any form of bullying related to disability, religious or other issues is recorded • Staffing and local academy committee that

		• Focus on SDG3 (Health & wellbeing) & its importance on keeping pupils safe, mentally & physically healthy • RE – children taught about the ‘right’ to have a religion	• celebrate diversity and tolerance. • Reflecting Realities project with the CLPE ensuring our book stock is representative, inclusive and empowering for our pupils
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